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After all, in such a textbook it is usually the choice of material, rather than comment on the material, that makes the book useful. The choice of plays here is excellent, except for the inclusion of *The Cenci* and *The Blot on the 'Scutcheon*. These betray the fact that the editors are students of English literature and of the drama as poetry. *The Cenci* has little right in such a volume and the inclusion of two "closet dramas" will certainly tend to impress students with an improper notion of the excellence of nineteenth-century drama. It would have been better, considering the history of the drama, to omit these two and to give us a play by Synge and possibly *George Barnwell*. But in general selection of plays, the comments, and (it deserves mention) the typography are so satisfactory that the book will be widely used. It should be of great assistance to persons giving courses on the drama "From the Beginnings to the Present Time"—we believe that is the course label!

GEORGE SHERBURN

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Christianopolis. An Ideal State of the Seventeenth Century. Translated from the Latin of Johann Valentin Andreae with a historical introduction, by Felix E. Held. (In "Germanic Literature and Culture, a Series of Monographs," edited by Julius Goebel.) New York: Oxford University Press, 1916.

Since it is undoubtedly true that Johann Valentine Andreae, the friend of Comenius, "represents a very important step in the development of the principles of education and scientific investigation," Dr. Held's work is most welcome. The introduction of over a hundred pages makes plain the value of the writings of that teacher and reformer, and proves that Christianopolis (Reipublicae Christianopolitanae Descriptio, 1619) deserves an important place among the early utopias. It is only possible in a brief notice to call attention to a part of Dr. Held's results. Against von Mohl, Sigwart, and others it is shown that Andreae gave a new conception of an ideal state, not slavishly depending upon More and Campanella, and that in matters of science and education Andreae shows independence and originality. The author brings out, further, valuable material on the connection between Andreae's works and Bacon's New Atlantis, and, last but by no means least, shows that Andreae's ideas of educational reform and his idea of a "college" had important influence upon the men who founded the Royal Society of London. Dr. Held's translation of *Christianopolis* is not only accurate, but it reads easily.

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